

# Aberfoyle Hub News R-7 School

# **2019** TERM 2 Week 6

# PUPIL FREE DAY

TERM 2, WEEK 9 Monday, June 24<sup>th</sup> (OSHC Program out soon)

## School Photos Week 8 Tuesday, June 18<sup>th</sup> (Catch up: Thursday, June 20<sup>th</sup>)

# **Advanced Notice:**

#### **Pupil Free Days**

- \* Term 3 Week 6
- \* Thursday, August 29<sup>th</sup>
- \* Term 4 Week 3
   Friday, November 1<sup>st</sup>

School Closure Day Term 3 — Week 6 Friday, August 30<sup>th</sup>



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Principal: Tas Ktenidis

Deputy Principal: Sarah Magnusson





# From the Principal

### THANK YOU

While Di Brinkworth, our Pastoral Care Worker, has been away for the past four weeks, we were very fortunate to have been able to backfill Di during her absence. Bree Johnston joined us from Thiele Primary School and has been a very supportive member to both staff and our students. As Bree's time here at Aberfoyle Hub R-7 School comes to a close, I would like to thank her for her contribution to our school community and wish her well. The staff and students at school wish you the best Bree and thank you.

# Times for Drop Off and After School Pick Up

All schools are quite limited as to how they allocate resourcing due to various factors. Each school manages times as to when they are able to cover yard duties in the mornings and afternoons. Here at Aberfoyle Hub R-7 School our morning duty begins at 8:30am until the bell goes for class. School policy is very clear that prior to 8:30am no student is to be on school grounds.

We have recently experienced some children coming to school before 8:30am. I would like to remind families to refrain from sending children to school prior to 8:30am. If for any reason you are not sure about our procedures or have any queries, please feel free to contact the school for further clarification.

## **School Values**

Recently the students at school and staff have focused on our school's current values. With the ever changing nature of student needs centred on learning, there was a recognition and shift in our mind set as to the importance of Resilience.

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Resilience is a value that ties in well with Growth Mind Set and teaches our children about not allowing difficulty in learning and life challenges to be road blocks.

Discussions held by students and staff recognised that one of our current values, Friendship, sits well under the value of Rela-



tionships. SRC canvassed all students about possibly changing our values to include Resilience and drop Friendship. Students voted in favour of change. Governing Council has since ratified the change thus our values become Responsibility, Respect, Relationships and Resilience. This also will assist students in remembering our school values easily as they all have the common feature that they all begin with R.

Tas Ktenidis Principal

# be you

# Be You Framework

The **Be You** Framework is a Government initiative developed in partnership with Beyond Blue and Headspace to help cultivate mentally healthy communities in Australian schools. Aberfoyle Hub R-7 School is registered as a 'Be You' school, providing staff with resources to support our students. Be You provides professional learning for teachers and staff that works towards Mentally Healthy Communities, Family Partnerships, Learning Resilience, Responding Together and Early Support in order to foster student wellbeing.

#### Olivia Sterk Social Work Student, Flinders Uni Endorsed: Sarah Magnusson Deputy Principal

Relationships • Responsibility • Resilience • Respect

# RECEPTION Enrolments 2020

If your child is eligible to start school in 2020 or you know of any children wishing to start school, then please advise us as soon as possible as this information will help us to make informed decisions about class placements for next year.

Enrolment forms are available from the Front Office.

Tas Ktenidis Principal

### IT News Skoolbag App

To install our Skoolbag School App, just search for our school name (Aberfoyle Hub R-7 School) in either the Apple App Store or Google Play Store. For Windows users, search for Skoolbag in the Windows Store and install the app then find our school. App users will be prompted to register with a username and password. This will enable users to save their Group Subscription settings across devices. Users will be sent an email address to verify their account, however, you will not be prevented from logging into the app. Once users login, they will be able to personalise their group and notification preferences.

All recent, unseen notifications can be found by clicking the bell icon in

the top right corner of the app.

Notices sent to the whole school via Content Categories will still



appear in the 'Home' section.

However, information published to Content Groups will appear in the Groups Tab. Users can modify their



Tappear in the can modify their Group Subscriptions at any time. To receive

To receive newsletters or notices or to report student absences use this link:

https://skoolbag.com.au/webplugin/? schoolid=2415

## FAREWELL Pre-Service Teachers

This week we say goodbye to our Final Year Pre-Service Teachers from Flinders University, Leah Cocks and Silia Kantzos. We have enjoyed having them as part of our learning community and know that they have gained many skills since beginning their time here. We wish them all the best for the remainder of their studies and look forward to them visiting us throughout the year.

Sarah Magnusson Deputy Principal

## **RESOURCE CENTRE News** Premier's Reading Challenge

Please encourage your child to complete the challenge as soon as they can. We have a Premier's Reading Challenge tree in the library where, as soon as your child completes the sheet it comes up to the library, we then write their name on a leaf and place it on the tree. We would like to see this tree covered if we can.



### Book Care

Just a reminder to encourage your child to look after the books they have borrowed. We have been receiving books that have been damaged by food and drink and even some that have been deliberately vandalised. Some of these books are the popular ones and we have had to re-order them, which then means it limits our purchase of new books.

Debbie & Julie Resource Centre Staff



### SPORT News SAPSASA Boys Soccer

Last Thursday the Hub ventured to Hallett Cove East Primary for our first match in the SAPSASA Boys Soccer knockout competition. After conceding an early goal, the boys dug in and ended up coming away with a 4-1 win. Scorers were Mckenzie M (x2), Bodie P and Leon A. There were countless opportunities to extend the score line, but all should be proud of the result today and commended on their continued pressure throughout the game. We now progress to the next round. A big thank you to the parents and caregivers who came out to support the students. Well done boys.





#### **Girls Netball**

Last Thursday the Hub hosted three schools from the Southern Valley area to take part in our inter-school carnival. We took on Nativity Catholic School, Sheidow Park Primary School and Our Saviour Lutheran School, coming a very close 2<sup>nd</sup> place overall for the day.

Final scores:

Hub 23 def. Sheidow Park 8 Hub 41 def. Our Saviour Lutheran 8 Hub 17 def. by Nativity Catholic 18

It was a nail-biting day but brilliant to see the girls give it their absolute best. Despite our devastating final result, we scored the most goals throughout the day with 81!

Best and Fairest: Chelsea S. Most improved: Eva S.

Special thanks to the canteen for opening their doors throughout the day for drinks and snacks. Thanks also to our parents/families, Mr Walters and the umpires who came out to support us throughout the day.

#### **Girls Soccer**

Finishing off a big week in SAPSASA sport for the Hub, on Friday we hosted 3 matches in the SAPSASA Girls Soccer knockout competition involving Nativity Catholic School and Hallett Cove East Primary. Our first game against Nativity was a close encounter with the Hub going down 2-1, but it could have easily gone either way. Our 2<sup>nd</sup> match against HCE was much tougher and we eventually went down 6-0. The girls should all be proud of their achievements today as the majority had not played in a competitive match of soccer before but still gave their all and it was great to see their skills improve throughout each training session.

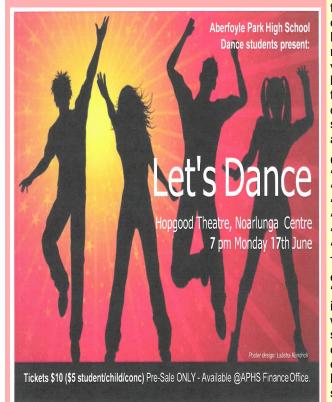
Thank you to those parents who came out to support the girls and to Mark D who gave up his time to coach the girls. Well done girls.

Brad Walters HPE Teacher

	DIARY DATES: JUNE	
	7/6	R - 3 Assembly <b>CANCELLED</b> due to R-5 swimming Canteen Committee Meeting 2pm (Staff Room)
	10/6	QUEEN'S BIRTHDAY PUBLIC HOLIDAY
	11/6	OSHC Committee Meeting 6:30pm (Staff Room)
	12/6	LOV Excursion Rooms 5 & 6 (Adelaide Convention Centre)
	12/6 - 14/6	Illawonga Camp
	14/6	4 - 7 Assembly 10:50am (Hall); JP 'Bop 'til You Drop' Disco 5-6:30pm, then pizza. Pick-Up by 7pm; Room 9 Sleep Over
	17/6	Sports Committee Meeting 6:30pm (Staff Room)
	18/6	School Photos Finance Committee Meeting 5:30pm (Staff Room)
	19/6	Governing Council Meeting 7:15pm (Staff Room
	20/6	School Photos: Catch Up Day
	21/6	R - 7 Assembly 10:50am (Hall)
	24/6	PUPIL FREE DAY
	12/6 12/6 - 14/6 14/6 17/6 18/6 19/6 20/6 21/6	LOV Excursion Rooms 5 & 6 (Adelaide Convention Centre) Illawonga Camp 4 - 7 Assembly 10:50am (Hall); JP 'Bop 'til You Drop' Disco 5-6:30pm, then pizza. Pick-Up by 7pm; Room 9 Sleep Over Sports Committee Meeting 6:30pm (Staff Room) School Photos Finance Committee Meeting 5:30pm (Staff Room) Governing Council Meeting 7:15pm (Staff Room) School Photos: Catch Up Day R - 7 Assembly 10:50am (Hall)

## Of Interest

Come and see what Dance at Aberfoyle Park High School is all about • Monday June 17 at Hopgood Theatre Noarlunga – tickets available at APHS front office!



#### Dyslexia SA Fun Phonics Fact 25: Vowel Suffixes and the Doubling Rule

The 2 most common suffixes are ED and ING. ED means something happened in the past (lifted) and ING means something is happening right now (lifting). Adding these vowel suffixes adds another syllable to the word (as there is a vowel) so syllable division rules apply. We may have to use the doubling rule to ensure the vowel in the base word is kept short. In the word 'bat', when you add a vowel suffix think of the vowel suffix acting like a magnet - it pulls the consonant in the base word over with it, so 'bat' becomes ba/ted. See the problem? The first syllable is now open and says bA/ted. This is why we need to double the T and make it bat/ted, to keep the vowel short. This applies for a word that ends in a CVC. For words that end in a VCC we do not have to use the doubling rule e.g. 'nest' becomes nes/ting - the magnet pulls the T across to the second syllable but the S is still in the first syllable keeping the vowel short. For a word ending in a vowel team like 'snow' the doubling rule does not apply as it is not a consonant (it's a vowel team) e.g. 'snow' becomes 'snowing'. Likewise, for a word like 'raid' which has a vowel team we just make it 'raided' as the vowel team already makes the long vowel sound. The doubling rule is mainly used for 1 syllable base words. A rule applies for multi-syllable base words - if the first syllable is stressed then you don't have to use the doubling rule as in 'happen' - hap/pen/ing. If the last syllable is stressed and ends with a CVC then the doubling rule applies as in 'begin' - be/gin/ning and 'regret' - re/gret/ted.

#### Other vowel suffixes include:

'er' (person who, thing that, compares 2 things - boxer, faster).
'est' (compare 3 or more things, the most - fastest).
'ist' (a person - perfectionist). 'y' (what kind - lucky).
'en' (to make - flatten). 'ish' (behave like - childish).
'ity' (being - humidity). 'able' (able to - refundable).
'ic' (relating to/characterised by/forms an adjective: energetic).
The same doubling rule applies for these vowel suffixes, except 'ity' and 'able'. Words like 'boxer' do not have a double 'x' - letter X is never doubled when adding a suffix. When adding 'ity' or 'able' these suffixes add another 2 syllables to the word as they contain 2 vowels. In a 4 syllable word the

syllable that is stressed is usually the third syllable word the end re/FUN/da/ble, hu/MI/di/ty. Note letter 'a' in 'able' also changes to a schwa so 'able' sounds like 'uhble' (re/fun/duh/ ble) and both I's in humidity change to schwa/short vowel sound (hu/mih/dih/ty).

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